

AZAD COLLEGE OF EDUCATION, SATARA

Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(AFFILIATED TO SHIVAJI UNIVERSITY, KOLHAPUR)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC Lead College Status Awarded by **Shivaji University**, **Kolhapur**

FOUNDER - PARMARHICHAN DR KARMAVEER



Criterion II: Teaching-learning and Evaluation.

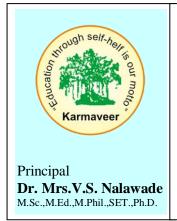
2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Sr.	DVV Clarification
No.	DVV Ciarmeation
1	Relevant documents highlighting the activities to address the differential student
2	Reports with seal and signature of Principal
3	Photographs with caption and date

Uploaded the Supporting Documents as per suggested by DVV







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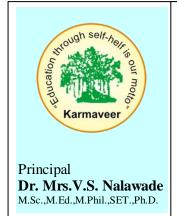
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Index of Uploaded Data

Sr. No.	Content	Uploaded Documents
1	Relevant documents	1) Comprehensive Viva
	highlighting the activities	2) Mentor-Mentee Scheme
	to address the differential	3) Fee Concession
	student	4) Assistive Devices
		5) Girl Student Teacher Safety
		6) Academic Options
		7) Learning Environment
		8) Examination Feedback Programme
		9) Diagnostic Teaching Skills Test
		10) Content Knowledge Test (CKT)
		11) Learning Experiences







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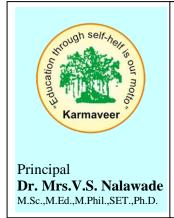


Index of Uploaded Data

Sr. No.	Content	Uploaded Documents
2	Reports with seal and signature	1) Report
	of Principal	







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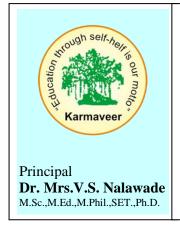
Institutional Provisions for catering to differential Student needs and Learning Exposures

REPORT

Institutional provision for catering to differential student teachers need in this institution involves a framework taken up at the beginning of the course. Student teacher with special needs were identified and helped according to their needs.

To cater the needs of student teachers, various activities and practices were followed in the institution.

- 1) Comprehensive Viva: Student teachers were identified their potential, hobbies, socioeconomic and familiar status, requirements through interviews conducted at the beginning of the course. Students' variety of readiness levels, their anxiety, interests, future needs are all produced and documented as student profile. This profile helps the institution as a preassessment for their needs and initiate the faculty towards planning the need-based support through structured mentoring at multiple levels.
- 2) Mentor-Mentee Scheme: Faculty are oriented about students' varying culture, socio-economic disparity. language barriers, gender motivation, ability/disability, learning styles, personal interests and more for making the mentoring process.
- 3) Fee Concession: Principal involves personally in counselling services and in extending fee concessions for the required candidates.
- **4) Assistive Devices:** The environment is so friendly and constructed with a purpose to accommodate the physical space with special types of furniture (left armed chairs, ramps, special work areas for individual working).
- 5) Girl Student Teacher Safety: The institute is always alert in paying special attention towards girl student teacher care and safety, personal issues, domestic disturbances, legal support and many more strategies.
- 6) Academic Options: Offering options for the students to choose their teaching methods,



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elective subjects, assignments and lessons.

- 7) Learning Environment: Customize teaching to suit their language needs and intelligence and so on for creating learning for encouraging creativity. Books Bank Earlier Street S
- 8) Examination Feedback Programme: All Students are divided into three groups according to their achievement in term examination. Faculty guides to group by considering the points Difficult topics, Study techniques, Regularity in study, contout action and Solutions for their personal problems. However, students should be given feedback according to the above points. Then submit the report, student attendance, feedback forms and its analysis to the examination department.
- 9) Diagnostic Teaching Skills Test: The diagnostic teaching skills test was conducted for student teachers to find out the students those needs special attention related to teaching skills.
- 10) Content Knowledge Test (CKT): Content knowledge test (CKT) was conducted to find out the content knowledge of student teachers. Students' performance was analyzed and proper actions were taken accordingly. Remedial teaching was also conducted by every teacher educator for the student teacher which is poor in the content knowledge, teaching skills and learning techniques so that a peer transfer of knowledge and skills happens in these heterogeneous grouping.
- 11) Learning Experiences: Student teachers were given various types of learning experiences throughout the course as organizing guest lectures on various topics, workshops, seminars, excursion, social awareness Programmes, sports activities and field visits. Action research, community-oriented programmes, Case Study was conducted by student teacher during Internship programme.





Comprensive Viva-2021-22 Social-Science / Language.

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Comprehensive Viva

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Azad College of Education, Satara.

Translated Copy of Comprehensive Viva

Sr. No.	Name of Student Teacher	Contact No.	Marks & Sub. UG	Marks & Sub. PG	Method 1	Method 2	hobbies	Address	Social Work	interests,	future needs	Remark
1												
2												
3												
4												
5												





2) Mentor-Mentee Scheme

AZAD COLLEGE OF EDUCATION, SATARA

MENTOR – MENTEE SCHEME

REPORT

College implement various student-centered schemes. One of them is Mentor-Mentee scheme. In this scheme each teacher is assigned a set number of student-teachers to oversee on a regular basis. This scheme creates a positive relationship and a mutual trust between teacher and student-teacher.

Need and Significance -

Being a Teacher Education college all the efforts are made to inculcate competencies required for teaching profession in student-teacher. In this journey student-teacher need to be observed and counseled regularly. Mentor-Mentee scheme serves this purpose.

Objectives -

- 1. To listen the needs of student-teacher
- 2. To provide guidance, motivation and emotional support to student-teacher towards academic and personal success.
- 3. To help the student-teacher to take the benefit from various activities and opportunities offered by the college.
 - 4. To shape the behavior, work ethics and social persona of student-teacher in positive way.

Implementation -

At the beginning of teacher training program a set number of student-teachers are allotted to their mentors. College has prepared a diary for noting down the work done by the student-teacher during that particular week. Every Saturday at the end of the day's work, student-teacher meet their mentor teacher. Mentor checks their diary and asks about their difficulties or problems if they face any. Mentor gives proper advice; provide emotional support to overcome their problems. Mentor provides solutions to them and help them to achieve success in their tasks.

Every year this activity is implemented for student-teachers for their two year's teacher training program.

Dr.S.M.Shikalgar

Co-ordinator

COLUMN **



Karmaveer

Principal

Dr. Mrs. V.S. Nalawade

M.Sc., M.Ed., M.Phil., SET., Ph.D.

AZAD COLLEGE OF EDUCATION, SATARA

Rayat Shikshan Sanstha's

Estd. 1955

Dist. - SATARA - 415 001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Founder: Padmabhushan Dr. Karmaveer Bhaurao Patil D.Litt.

NAAC reaccredited with A-Grade CGPA 3.14 (2012)

Off.: (02162) 231257

Email: azadcollegesatara@gmail.com

Web.: www.azadcollegesatara.in

NCTE Approval No - WRC/APW0425/113029

Ref. No.

/202

-2

Date:

1

/202

2) Mentor-Mentee Scheme

Matrix: 2.2.4 Mentor-Mentee Activities List

I) Academic Support:

- a) Smooth transition to teacher education
- b) Core subject references: involved in planning, implementing, and evaluating their learning.
- c) Skill development Peer teaching, Internship, Innovative teaching
- d) Project work through insight into real life problems in teams. Improve quality of projects and documentation
- e) Portfolio documentation for mentees to reflect on their experiences
- f) Facilitate spaces for application oriented and creative work such as conducting assembly, organizing significant days.
- g) Guideship for dissertation work
- h) Maximising student potential without causing stress.
- i) Articulate thinking through questioning
- j) Constructive input for the projects
- k) Improve learning outcomes of student teachers
- 1) Motivate student teachers to use of teaching learning material
- m) Facilitate professional development experiences

II) Professional Counselling

- a) Awareness of avenues in higher education
 - b) Job opportunities
 - c) Continuous professional development
 - d) Pathways for Entrepreneurial opportunities
 - e) Alternative professional pathways

III) Psychological Support:

- a) Safe and congenial environment
- b) 24X7 online for support
- c) Balancing family responsibility and professional demands
- d) Stress management and time management

IV) Student counselling for psycho social well-being:

- a) Special counselling sessions for students during pandemic
- b) Telephonic counselling for students in distress
- c) Counselling for students who lost loved ones during pandemic
- d) Motivation for vaccination & following covid appropriate behaviour



Fee Concession Self Declaration



Principal
Dr. Mrs.V.S. Nalawade
M.Sc.,M.Ed.,M.Phil.,SET.,Ph.D.

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC Lead College Status Awarded by Shivaji University, Kolhapur



 $E\text{-mail}: \underline{azadcollegesatara@gmail.com}$

Web: www.azadcollegesatara.in

NCTE Approval No.- WRC/APW0425/113029

Ref. /2023-24

Date.18/10/2023

SELF DECLARATION

This is to declare that Institution provides additional support to needy students in several ways

Sr. No	Year	Name of Student	Amount (in thousands)
1	2020-21	Pawar Ajit Sadashiv	10,000 /
			Educational Fee
			Laxmi Foundation Garken,
			Kolhapur
2	2020-21	Kumbhar Prashant	3,455/
		Bhausaheb	(Stationary fee)
3	2021-22	Kumbhar Prashant	5,700/
		Bhausaheb	(Stationary fee B.Ed -1)
4	2021-22	Lohar Yogesh Shivaji	5,700 /
			(Stationary fee ,B.Ed-2)
5	2021-22	Kumbhar Prashant	10,000/
		Bhausaheb	(Hostel Fee)







3) Students Application for Fee Concession

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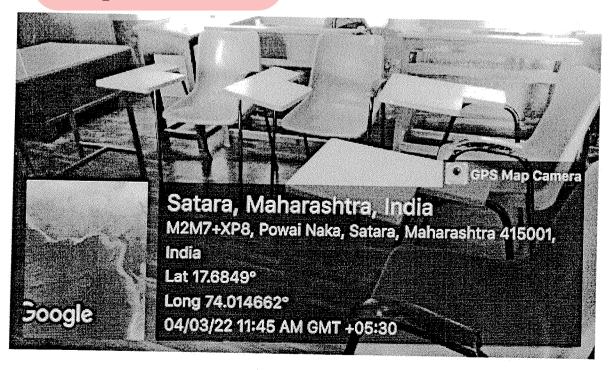
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Assistive Devices and adaptive structures (For Divyanjan)

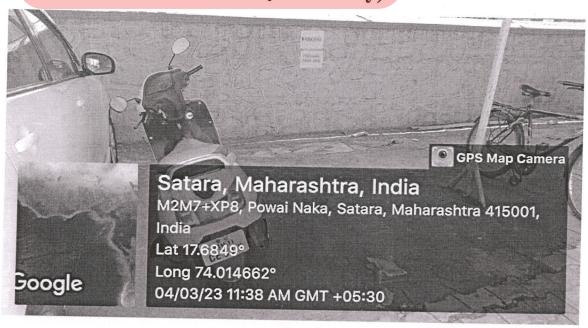
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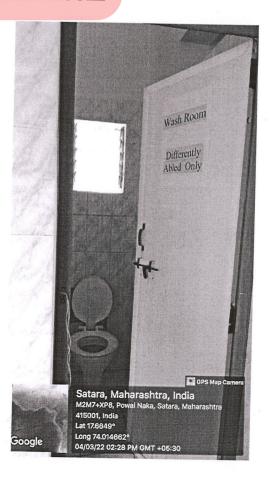
Special Chairs



Parking (Differently able only)



■ Wash Room



Wheel Chair







5) Girl Student Teacher Safety

Rayat Shikshan Sanstha's





Anti Ragging

Maharashtra Prohibition of Ragging Act 1999 which is in effect from 15th May, 1999 has the following provisions for Action against Ragging:

Ragging within or outside of any educational institution is prohibited.

Whosoever directly or indirectly commits, participates in, abets, or propagates ragging within or outside any educational institution shall, on conviction, be punished with imprisonment for a term up to 2 years and / or penalty, which may extend to 10-25 thousand rupees.

Any student convicted of an offence of ragging shall be dismissed from the educational institution and such student shall not be admitted in any other educational institution for a period of five years from the date of order of such dismissal.

It is brought to the notice of the Institutions, students and other various stakeholders that ragging is a criminal offence and UGC has framed regulations, on curbing the menace of ragging in higher educational institution, in order to prohibit, prevent and eliminate the scourge of ragging.

The regulations have been notified vide No. F. 1-16/2009 (CPP-II) dated 21.10.2009 and are available on UGC website: www.antiragging.in & www.amanmovement.org

Punishable Ingredients of Ragging:

- any conduct by any student or students whether by words spoken or written or by an act
 which has the effect of teasing, treating or handling with rudeness a fresher or any other
 student
- indulging in rowdy or undisciplined activities by any student or students which causes or
 is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or
 apprehension thereof in any fresher or any other student
- asking any student to do any act which such student will not in the ordinary course do and
 which has the effect of causing or generating a sense of shame, or torment or
 embarrassment so as to adversely affect the physique or psyche of such fresher or any
 other student
- any act by a senior student that prevents, disrupts or disturbs the regular academic activity
 of any other student or a fresher

- exploiting the services of a fresher or any other student for completing the academic tasks
 assigned to an individual or a group of students
- any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
- any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person
- any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student
- any act that affects the mental health and self-confidence of a fresher or any other student
 with or without an intent to derive a sadistic pleasure or showing off power, authority or
 superiority by a student over any fresher or any other student

Punishments against Ragging:

The possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:-

- Cancellation of admission
- Suspension from attending classes
- Withholding/withdrawing scholarship/fellowship and other benefits
- Debarring from appearing in any test/examination or other evaluation process
- Withholding results
- Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- Suspension/expulsion from the hostel
- Rustication from the institution for period ranging from 1 to 4 semesters
- Expulsion from the institution and consequent debarring from admission to any other institution
- Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers
- An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
- In case of an order of an institution, affiliated to or constituent part, of the University, to the Vice-Chancellor of the University

- In case of an order of a University, to its Chancellor
- In case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be

Events Planned for Anti-Ragging Cell:

- An Anti-Ragging cell has to be formed.
- Hold at least three meetings in a year and maintain a register of minutes of the meetings. Display the information about the committee in the college and college website
- Surprise visits in campus to prevent ragging in the college and deal with the complaint Supervise the working of CCTV in the college premises.
- Awareness programme on Anti-Ragging.
- Poster making competition for Anti-Ragging.
- Creation of Slogans for de-promoting Anti-Ragging.

ANTI - RAGGING COMMITTEE

The following Committee and Squad are formed at College level to effectively look into the ragging cases and to monitor the activities' of the students inside as well as outside the College Campus

Sr. No.	Name	Designation	Post	Contact Number
1	Dr. V. S. Nalawade	Principal	Chairman	9850609202
2	Adv. Manisha Barge	Social Worker*	NGO Member	9422029711
3	Mrs. Dalimbkar Madam	Police Inspector*	Ex Officio	7028917791
			Member	
4	Shri Sahebrao Hol	Reporter, Sakal	Media Member	9890572211
		News Papers*		
5	Dr. N. D. Dhanwade	Associate Professor	Anti-raging Co-	9850520505
3	2		ordinator	
6	Mrs. S. M. Shikalgar	Associate Professor	Member	9011022092
	Shri Harshchandra	Parent	Member	9689958821
7	Phadatare	Representative*		
-	Smt. N. K. Nangare	Local Citizen	Ex-Student	8830799487
8	Smt. N. K. Nangare		Member	
		Student : Fresher*		9657046783
9	Miss Shital Bankar	Student : Senior*		8007316858
10	Miss Shweta Phadtare	Administrative	Member	9146038803
11	Shri Avinash Bhosale		inclines.	
		Officer		

^{*} Every year appointed as per their availability.

Any incident or attempt of ragging should be immediately reported by the students to the Principal or the Ragging Prevention Committee. The students can contact the Committee Members at any time on the mobile numbers.

5) Girl Student Teacher Safety Internal Complaint Committee 2021-2022



Sr.				
No	Name	Post	Address	Contact Number
1	Pri. Dr. V.S. Nalawade	Principal	Azad College of Education, Satara	9850609202
2	Dr. S.M. Shikalgar	Chairperson	Azad College of Education, Satara	9011022092
3	Prin.Dr. S.S.Pawar	Member Legal ´ Advisor	Ismailsaheb Mulla Law College Satara	9422400917
4	Adv.M.V.Barge	Member NGO	New MIDC Kodoli, Satara	9422029711
5	Prin.N.S.Maner	Member Invited	Plot No.36 Shivaji Hous. Soc.Satara	9420210512
6	Dr.N.D.Dhanawade	Member Faculty	Azad College of Education, Satara	9850520505
7	Smt.N.K.Nangare	Member Faculty	Azad College of Education, Satara	8830799487
8	Smt.S.P. Patole	Member Faculty	Azad College of Education, Satara	9422064961
9	Smt.J.H.Yadav	Member Non- Teaching	Azad College of Education, Satara	9763413657
10	Smt.S.S. Patil	Secretary	Azad College of Education, Satara	9730488633
11	Tambare Dipak	Student Representative	Azad College of Education	9834843582
12	Monika Awale	Student Representative	Azad College of Education	8805344133

Azad College of Education, Satara

INTERNAL COMPLAINT COMMITTEE (ICC) 2021-22

As per the guidelines of Hon. Supreme Court of India as per the guidelines of The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act 2013,

In pursuance of UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations 2015, the existing Sexual Harassment Redressal Committee (SHRC) is re-named as Internal Complaints Committee (ICC)

UGC Guidelines Azad College of Education, Satara has formed Internal Complaint Committee. The institution has a separate committee to govern all the activities & problems related to female student teachers. The committee consists chairman, Vice chairman, one social worker (Lady), one lawyer (Lady), Secretary & all the female lecturers as members. An Internal Complaints Committee has been established by the College for a period of five years (2017-18, 2018-19, 2019-20, 2020-21, 2021-22)

Two meetings are held in each academic year and meetings are held when necessary. The names and phone numbers of the internal grievance committee members are displayed at prominent places on the college campus.

(

There are no major grievances in this year due to the institutes healthy and smooth functioning



Objectives:

The objectives of the Internal Complaint Committee to Prevent Sexual Harassment of Women at the Workplace are as follows:

- To develop awareness among male & female students about the laws related to women in the Indian constitution.
- To promote the female student teachers to complaint about the various types of harassments, stated in the statute of Shivaji University.
- 3. To develop awareness about personality development.
- 4. To provide vocational guidance to female student teachers.
- 5. To develop healthy relations among male & female student teachers.
- To promote a social and psychological environment to raise awareness on sexual harassment in its various forms.

Activity 2021-22

- Lecture on International Women's Day (8/3/2022) Hon. M.J. Dhote Chief District & Sessions Judge, Satara.
- Lecture on Cyber Suraksha (11/4/2022) Resource person Shri Ajay Jadhav
- Lecture on Intellectual Property Rights (12/4/2022) Resource person Prof. Nikumbh G.Y.
- Progamme on Women's safety and awareness (11/06/2022) Mrs. Mrunali Kamble & Shital Vidhate
- Awareness Programme of Child sexual abuse (13/06/2022) with collaboration with Arpan

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Azad College of Education Satara 3

6) Academic Options

Rayat Shikshan Sanstha's **Azad College of Education, Satara.**

Institution offers optional courses for catering to differential student needs -

Sr. No.	Name of the optional	Names of the Students
	course	
1	Course10 - Marathi	Maske Komal Dilip
		Pawar Priyanka Mohan
		More Ayesha Mahendra
		Shelar Priyanka Yogesh
2	Course 10- Hindi	Chavan Sanjay Krishna
_		Jamdade Sneha Ramesh
		Kharat Reshma Dhula
		Pol Ranjana Krishnarao
		Jambhale Asawari Hindurao
		Kuchekar Shital Narendra
		Lohar Yogesh Shivaji
		Mane Sujata Rajendra
		Nalawade Snehal Suresh
		Pawar Kuldip Pratap
3	Course 10-English	Pawar Priyanka Mohan
		Pawar Swati Hanmant
		Raut Madhuri Rahul
		Salunkhe Pooja Arvind
		Shelar Priyanka Yogesh[Rekha]
		Vasave Saysing Romanya
		Yadav Ravina Rajendra
4	Course 10 Sanskrit	Bhosale Anant Sambhaji
4	Course 10- Sanskrit	Kulkarni Janhavi Bhagwan
		Devkule Geetanjali Ashok
		Godse Tushar Ashok
	Course 10- History	Gunjale Akshay Balasaheb
5		Kumbhar Prashant Bhausaheb
		Lavale Tejas Uttam
		Raut Suraj Nandkumar
		Yadav Yogesh Shankar
6	Course 10 -Geography	Dangare Pratiksha Kiran
		Pisal Tejashree Udaysingh
		Shaikh Raisa Mahibub
7		Pawar Manisha Suresh
/		Nande Harshada Hanmant
		Tambe Kajal Sampat
		Gharge Aarti Sanjay
	Course 10-Mathematics	Kulkarni Ajit Mahadev
		Kadam Vishakha Vikas
o		Thorat Neelam Rajendra
8		Rakshe Pournima Ganesh
		Deshmane Poonam Kalidas
		Salunkhe Neha Sanjay
9	Guidance and Counselling	Relekar Rutuja Vaibhav

		Raut Suraj Nandkumar	
		Kumbhar Prashant Bausaheb	
		Patwekari Jasmin Altah	
		Phadtare Shubhangi Subhash	
		Devkule Geetanjali Ashok	
		Kuchekar Sheetal Narendra	
		Yadav Yogesh Shankar	
		Gunjale Akshay Balasaheb	
		Chavhan Rohini Lakshman	
		Shelar Bhagyashree Sandesh	
		Sawant Sanjeevani Rajaram	
		Mirase Seema Kishan	
		Shinde Madhuri Krishnarao	
		Mirase Sheela Kishan	
10	Environmental Education	Tambare Shilpa Parasram	
10	Environmental Education	Nalawade Snehal Suresh	
		Bendre Swapnali Jagganath	
		Bele Pratiksha Madhav	
		Yadav Aarti Shrikant	
		Sutar Reshma Anil	
		Kumbhar Sayli Subhash	
		Chavhan JitendraDattatray	
		Babar Pooja Mahesh	
		Bagwe Dipti Chandrakant	
		Jadhav Shivani Prakash	
		Kudale Rituja Ashok	
		Lawand Akshada Anilkumar	
		Mulla Anjum Ismal	
		Nadaf Shahin Shamashuddin	
		Waghmare Sumit Subhash	
		Thombare Prataprao Keshavrao	
	Peace Education	Almane Sagar Sanjay	
		Awatade Swapnali Nanaso	
		Bhise Dipali Keshav	
11		Bhopate Supriya Nandkumar	
11		Degaonkar Mrunal Rahul	
		Godase Tushar Ramesh	
		Jadhav Poonam Keshav	
		Joshi Vaidehi Vivek Katkar Prashnat Eknath	
		Khade Shubhangi Shamrav	
		Khot Akshay Ajit	
		Parkhe Shital Chandrakant	
		Raut Suraj Nandkumar	
		Shinde Bhagyashri Mohan	
		Shingate Shraddha Dhananjay	

6) Academic Options

रयत शिक्षण संस्थेचे, आझाद कॉलेज ऑफ एज्युकेशन ,सातारा.

दि. २४/११/२०२१

नोटीस

बी.एड.व्दितीय वर्षाच्या विद्यार्थ्यांना सूचित करण्यात येते की डिसेंबर महिन्यात चालू होणा-या आंतरवासितेसाठी खालील शाळा आपल्याला उपलब्ध झालेल्या आहेत.त्याबद्दलचा आपला प्रेफरन्स आपल्याला दिलेल्या फॉर्ममध्ये भरुन द्यावा. जे विद्यार्थी गैरहजर आहेत त्यांना कॉलेज देईल ती शाळा बंधनकारक राहिल.

- १. श्री कोटेश्वर विद्यालय, गोवे
- २. जयसिंगराव मल्हारी कर्पे हायस्कूल, वर्ये
- ३. न्यू इंग्लिश स्कूल, कण्हेर
- ४.धर्मवीर संभाजी विद्यालय, देगाव
- ५.रणजित कौर गडोख खालसा महाराष्ट्र विद्यालय, अतीत
- ६.म.गांधी विद्यालय व ज्युनि .कॉलेज, पाचवड
- ७. .म.गांधी विद्यालय, उंब्रज
- ८.सेवागिरी विद्यालय, पुसेगाव
- ९.संजय भैरवनाथ काळे विद्यालय, तासगाव
- १०.कर्मवीर भाऊराव पाटील विद्यालय, भुईंज

र्-<u>-</u>शिक्षान्त्र विभागप्रमुख



प्राचार्या, आझाद कॉलेज आफॅ एज्युकेशन, सातारा.

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6) Student Preference format for selection of School for Internship

रयत शिक्षण संस्थेचे आझाद कॉलेज ऑफ एज्युकेशन, सातारा.		
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Azad College of Education, Satara.

Internship Schools preference & format Translated Copy

Date - 24/11/2021

Notice

All B.Ed. second year students are informed that, the following schools are available to us for ongoing internships in the month of December. Students should fill the preference form in the given format for selection of school.

- 1) Sri Koteshwar Vidyalaya, Gove
- 2) Jaysingrao Malhari Karpe High School, Varye
- 3) New English School, Kanher
- 4) Dharamveer Sambhaji Vidyalaya, Degaon
- 5) Ranjit Kaur Gadokh Khalsa Maharashtra Vidyalaya, Atit
- 6) Mahatma Gandhi Vidyalaya and Jr. College, Pachwad
- 7) Mahatma Gandhi Vidyalaya, Umbraj
- 8) Sevagiri Vidyalaya, Pusegaon
- 9) Sanjay Bhairavanath Kale Vidyalaya, Tasgaon
- 10) Karmaveer Bhaurao Patil School, Bhuinj

Department Head



7) Learning Environment





Rayat Shikshan Sanstha's

Azad College of Education, Satara

Book Bank Facility
Report
2021-22

Book Bank Facility provided by the library. Main aim of setting up Book Bank is to encourage the meritorious students by providing informational and educational assistance from the institute itself. College library provide this service to economically backward students. In the Book Bank Scheme text books are given to the students for one year. In the Academic Year 2021-22 total 14 students are benefited with the Book Bank Facility.

Librarian Azad College of Education Satara.





Azad College of Education, Satara

Book Bank Facility
Report
2021-22

Book Bank Facility provided by the library. Main aim of setting up Book Bank is to encourage the meritorious students by providing informational and educational assistance from the institute itself. College library provide this service to economically backward students. In the Book Bank Scheme text books are given to the students for one year. In the Academic Year 2021-22 total 14 students are benefited with the Book Bank Facility.

Librarian Azad College of Education Satara.

English Communication Workshop

Rayat Shikshan Sanstha's Azad College of Education, Satara

English Communication Workshop Schedule B.Ed Part I & II 14th March 2022

Session	Topic	Time	Resource Person	
1	Inauguration of Workshop	11:00 to 12: 00	Dr. V.S.Nalawade	
2	Importance of English Language	12: to 01:00	Dr. A.S.Gagare	
	Break			
3	English Communication	02:00 to 03:00	Shri Juber Shikh	
4	Personality Development	03:00 to 04:00	Shri Juber Shikh	
	Short Break			
5	How to Prepare CV	04:15 to 05:00	Shri Juber Shikh	
6	Group Discussion	05:00 to 06:00	Shri Juber Shikh	

Coordinator

OF EDUCATION OF THE PROPERTY O

PRACOPAL.
Azad College of Education
Science



 $Email: \underline{sucheta@iconiclifeskills.com} \ Website: www.iconiclifeskills.com$

VALUE-ADDED COMMUNICATION SKILLS PROGRAM

Help students bridge their skills gap

About Us:

At Iconic Life Skills Training Academy, we are happy to offer our expertise in Academic and Professional Training & Consulting to make the students industry-ready. We offer a bouquet of co-curricular certificate courses that add extra credit and value to their profile building. This course has been customized for Rayat Shikshan Sanstha's Azad College of Education, Satara, as per the training requirements of their students.

<u>Proposed program brief on Value-added course on Communication Skills for the students of Azad College of Education, Satara:</u>

PROGRAMME	The program is designed to ensure that all participants understand the concept and need for various skills including Soft Skills, English proficiency & Communication Skills for adding value to their career.
OBJECTIVES	Participants will be able to project an enhanced image befitting the organization's repute and matching the vision and mission of the organization.
PROGRAMME DESCRIPTION	The Programme is delivered in a classroom setting for 3 days. It will be highly interactive with Demonstrations and mocks. It will be delivered by certified Soft Skills Trainers.
PROGRAMME REQUIREMENTS	In-person training: LCD projector, Collar mike (If the training hall/room is more than 600 Square feet and/or if the number of participants is more than 30). Chart Papers, Pencils, colors, A4 size blank papers 10/student
PROGRAMME POLICIES AND EXPECTATIONS	Participants are expected to be punctual and actively participate during the training sessions, conduct respectful behaviour concerning each other and the Trainers, and Complete the carry home assignments if any. Provide honest feedback on the training program and suggestions for improving the same.
PROGRAMME DURATION	3 Days

Session Details:

Days	11 am to 5 pm
Day 1	Introduction to the Soft Skills
	Personality development
Day 2	English Proficiency for Career opportunities
Day 3	Communication Skills

Investment in the Training Program:

The investment for the course would be INR 20,000/- for 20 hours of Training.

Prerequisites:

- 1. Participants are required to attend all the sessions and participate actively in the sessions.
- 2. They should be prepared with a pen and a notebook to write down the notes.
- 3. Assignments must be submitted within the prescribed time limit as per the instructions.

Terms and conditions:

- 1. All session dates are pre-planned, any cancellations must be notified at least 24 hours in advance.
- 2. The study material provided by the Trainer is exclusively for the use of participants only. It should not be shared or published elsewhere.
- 3. The participants must communicate honestly, be open to feedback and assistance, and must utilize the time and energy to participate actively in the program.

CONFIDENTIALITY

All the information (documented or verbal) that the participants share with the trainer, is bound by the principles of confidentiality. The Trainer agrees not to disclose any information about the participants without their consent.

Dr. Sucheta Shinde

Soft Skills Trainer

www.iconiclifeskills.com



PRINCIPAL Azad College of Education Satara

Sanskrit Communication Workshop

रयत शिक्षण संस्थेचे,

आझाद कॉलेज ऑफ एज्युकेशन सातारा.

संस्कृत संभाषण वर्ग

उद्दिष्टानि

छात्रा: पात्रम भवेत

- 1)संस्कृते वार्तालापम
- 2)संस्कृत वाक्यरचनायाम
- 3)संस्कृत शब्दाना उच्चारणम
- 4) व्यावहारिक शब्दज्ञानम्

Rayat Shikshan Sanstha's, Hindi Communication Workshop Azad College Of Education, Satara

Value Added Course



हिंदी भाषा सुधार कार्यक्रम

Contact hours - 30 hour

Day -10

Objectives-

- To enable the student teachers to
 - 1. Develop understanding of hindi language as a person and as a teacher.
 - 2. Develop effective hindi communication skill.
 - 3. Create interest in hindi language.
 - 4. Study Hindi Literature.

outcomes

The student teacher will be able to

- 1. Undestand about Hindi language as person.
- 2. Develop Hindi communication skills.
- 3. Create interest in Hindi language.

Head.



Principal
Acad College of Education
Satara

8) Examination Feedback Programme

Rayat Shikshan Sanstha's,

Azad College of Education, Satara

Examination Department 2021-22

All the faculties are informed that, the **Feeback programme and counseling session** has been organized on 9th June 2022. Students are divided into three groups according to their achievement in term examination. You have to guide your group by considering the following points,

- Personal information of student
- □ Difficult topics
- ☐ Study techniques
- Regularity in study
- ☐ How to take notes
- ☐ Answer Paper Writing Technique
- ☐ Time management
- □ Solutions for their personal problems

However, students should be given feedbach according to the above points.

Then submit your batch report, student attendance, feedback forms and its analysis to the examination department.

Head

Exam Department

SATARA **

Principal
Azad College of Education

Examination Department Notice

रयत शिक्षण संस्थेचे, आझाद कॉलेज ऑफ एज्युकेशन,सातारा परीक्षा विभाग <u>नोटीस</u> २०२१-२२

सर्व प्राध्यापकांना कळविण्यात येते की दिनांक 9 जून 2022 रोजी प्रत्याभरण कार्यक्रमाचे आयोजन करण्यात आले आहे. विद्यार्थ्यांच्या संपादणूकीनुसार विद्यार्थ्यांचे विभाजन तीन गटात केलेले आहे. त्यातील एका गटाला आपण मार्गदर्शन करावयाचे आहे. विद्यार्थ्यांना मार्गदर्शन करताना खालील बाबी लक्षात घ्याव्यात.

- विद्यार्थांची वैयक्तिक माहिती
- कठीण वाटणारे विषय
- अभ्यासाचे तंत्र
- अभ्यासातील नियमितता
- नोट्स कशा काढाव्यात
- उत्तर पत्रिका लेखन तंत्र
- वेळेचे नियोजन
- वैयक्तिक अडचणींचे निवारणासाठी उपाय

तरी वरील मुद्यांना अनुसरून विद्यार्थ्यांना प्रत्याभरण द्यावे. त्यानंतर आपल्या गटाचा अहवाल, विद्यार्थी उपस्थिती, प्रत्याभरण फार्म व त्याचे विश्लेषण परीक्षा विभागाकडे जमा करावे.

विभाग प्रमुख परीक्षा विभाग



प्राचार्य आझाद कॉलेज ऑफ एज्युकेशन सातारा.

Rayat Shikshan Sanstha, AZAD COLLEGE OF EDUCATION, SATARA

FEEDBACK PROGRAMME AND COUNSELING SESSION

Term End Examination 2021 - 2022 Second Year

Date: 09/06/2022 Time: 01.30 to 02.30 p.m.

Group No.	Achievement in Examination	Name of Guides	Seating Arrangement
1	Distinction & First Class	VDD, ASG, VEL	Room No. 1
2	Second Class	GSK, NKN, ANJ	Room No. 8
3	Fail	SMS, KRM, SSP	Room No. 9

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Examination Department

Principal
Azad College of Education
Satara.

Rayat Shikshan Sanstha, AZAD COLLEGE OF EDUCATION, SATARA

FEEDBACK PROGRAMME AND COUNSELING SESSION

Term End Examination 2021 - 2022 First Year

Date: 09/06/2022 Time: 03.00 to 04.00 p.m.

Group No.	Achievement in Examination	Name of Guides	Seating Arrangement
1	Distinction & First Class	VDD, ASG, VEL	Room No. 1
2	Second Class	GSK, NKN, ANJ	Room No. 8
3	Fail	SMS, KRM, SSP	Room No. 9



Head Examination Department



Principal
Azad College of Education
Satara.

Group-1 Above 60% First class & Dist.

Rayat Shikshan Sansth's

AZAD COLLEGE OF EDUCATION

Internal Exam Mark Sheet 2021-22

First Year Sem.

		First Year Ser	11. 1	
Sr.	Roll No	Student Name	Percentage	
1	66	Sapkal Priyanka Bhanudas	74.86	
2	37	Chavan Pradnya Jaywantrao	73.71	
3	59	Patil Akshata Tanaji	72.00	
4	38	Chhapchhidi Makrand M.	71.43	
5	50	Khan Asifa Ayub	70.29	
6	51	Kharamate Megha Keshav	70.29	
7	44	Gogawale Aashwini Sudam	69.14	
8	12	Jadhav Ashwini Ashok	67.43	
· 9	1	Bagwan Saymeen Sajid	66.29	
10	46	Jadhav Swati Avadhut	66.29	
11	61	Pawar Kunal Vijay	66.29	
12	63	Rokade Nikita Sanjay	66.29	
13	9	Ghadge Diksha Sakharam	64.57	
14	70	Tadakhe Jivan Uttam	64.57	
15	57	Nikam Rekha Sandip	64.00	
<u> </u>	47	Jadhav Vaibhav Manohar	63.43	
17	10	Ghorpade Prajakta Prakash	62.29	·
18	45	Jadhav Sonali Baban	61.71	
19	71	Yadav Ashwini Dadaso	61.14	
20	33	Γate Vaishnavi Vidyadhar	60.57	
21	19	Kulkarni Snehalata Suresh	60.00	







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AZAD COLLEGE OF EDUCATION

Internal Exam Mark Sheet 2021-22

First Year Sem. I

First Year Sem. I							
Roll No.	Student Name	Percentage					
16	Jamdade Kshitija Rajendra	59.43					
32	Shinde Ankita Suresh	59.43					
18	Khandzode Arati Narayan	58.86					
64	Salunkhe Sheetal Arun	58.86					
72	Yedage Sunita Ambaji	58.86	^ .				
11	Hirve Mangesh Vitthal	58.29	4.3				
22	Mane Dipali Suresh	58.29					
25	Nangare Pratiksha Madhav	57.14					
20	Mahangade Komal Rajendra	56.00					
36	Borate Pratiksha Sushil	56.00					
42	Gambare Chaitanya Vitthal	56.00					
52	Madane Priyanka Bhausaheb	55.43					
27	Phadtare Sarita Dnyaneshwar	54.86	• • • • • • • • • • • • • • • • • • •				
39	Chougule Pravin Vijaykumar	54.86					
17 I	Karvekar Geetanjali Jagannat	53.71	**************************************				
67	Shaikh Yasmin Mahmadrafi	53.14					
6 I	Dhembare Arati Shivaji	52.57					
53 N	Mandave Saurabh Subhash	52.00					
24 N	Vale Monali Amrut	50.86					
5 C	Chavan Swati Tanaji	50.29					
	16 32 18 64 72 11 22 25 20 36 42 52 27 39 17 16 67 53 N 24	Roll No. Student Name 16 Jamdade Kshitija Rajendra 32 Shinde Ankita Suresh 18 Khandzode Arati Narayan 64 Salunkhe Sheetal Arun 72 Yedage Sunita Ambaji 11 Hirve Mangesh Vitthal 22 Mane Dipali Suresh 25 Nangare Pratiksha Madhav 20 Mahangade Komal Rajendra 36 Borate Pratiksha Sushil 42 Gambare Chaitanya Vitthal 52 Madane Priyanka Bhausaheb 27 Phadtare Sarita Dnyaneshwar 39 Chougule Pravin Vijaykumar 17 Karvekar Geetanjali Jagannat 67 Shaikh Yasmin Mahmadrafi 6 Dhembare Arati Shivaji 53 Mandave Saurabh Subhash 24 Nale Monali Amrut	Roll No. Student Name Percentage 16 Jamdade Kshitija Rajendra 59.43 32 Shinde Ankita Suresh 59.43 18 Khandzode Arati Narayan 58.86 64 Salunkhe Sheetal Arun 58.86 72 Yedage Sunita Ambaji 58.86 11 Hirve Mangesh Vitthal 58.29 22 Mane Dipali Suresh 58.29 25 Nangare Pratiksha Madhav 57.14 20 Mahangade Komal Rajendra 56.00 36 Borate Pratiksha Sushil 56.00 42 Gambare Chaitanya Vitthal 56.00 52 Madane Priyanka Bhausaheb 55.43 27 Phadtare Sarita Dnyaneshwar 54.86 39 Chougule Pravin Vijaykumar 54.86 17 Karvekar Geetanjali Jagannat 53.71 67 Shaikh Yasmin Mahmadrafi 53.14 6 Dhembare Arati Shivaji 52.57 53 Mandave Saurabh Subhash 52.00 24 Nale Monali Amrut 50.86 </td				





Principal
Azza College of Editoring
Satara

Group-3 Below 50%.

Rayat Shikshan Sansth's

AZAD COLLEGE OF EDUCATION SATARA

Internal Exam Mark Sheet 2021-22

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First	Y	'ar	Sem	
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		That I can bei	M• T	
Sr. No	Roll No	. Student Name	Percentage	
1	31	Sapkal Rasika Sanjay	49.71	
2	48	Jagtap Vaishali Jagannath	49.71	
3	68	Shinde Pooja Vasant	49.71	
4	56	Nikam Kishori Ramesh	49.14	
5	65	Salunkhe Swati Mansing	49.14	
6	8	Ghadage Veena Chandrakant		
7	13	Jadhav Maheshwari Adinath	48.57	
8	49	Khamkar Diksha Sunil	48.57	
9	7	Dhotre Gitanjali Rajkumar	48.00	
10	29	Sable Pratiksha Shatrughna	47.43	
11	14	Jadhav Onkar Ravindra	46.86	
12	28	Raut Shweta Vinayak	46.86	
13	35	Yadav Soniya Hambirrao	40.57	
14	43	Ghadage Savita Pralhad		
15	4	Chavan Ranveer Tanaji	39.43	
16	73	Zalke Sainath Maroti	37.71	
17		Mane Rajendra Ananda	37.14	
18		Doltade Rajan Bhagavan	36.57	
19		Nanaware Kirti Dattatraya	34.29	
20		Patil Omkar Bapurao	33.14	
21			32.00	
22		Nikam Amar Rajendra Deshmukh Varsha Annaso	32.00	
23		Shinde Shweta Shashikant	30.29	
24			25.71	
25		adge Rutisha Kisan	18.86	
		Chavan Harshada Mahipati	6.86	



Principal
Azad College of Education
Satara

Group-1 Above 60%, First class & Dist.

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA Internal Exam 2021-22

Second Year Sem. IV





25	86	Pawar Kuldeep Pratap	72.14
26	94	Shelar Priyanka Yogesh (Rekha)	72.14
27	3	Babar Pooja Mahesh	72.14
28	52	Bhise Dipali Keshav	71.43
. 29	63	Jadhav Poonam Keshav	70.71
30	72	Kuchekar Shital Narendra	70.71
31	84	Parkhe Shital Chandrakant	70.71
32	93	Saravade Savita Manohar	70.71
33	5	Bele Pratiksha Madhav	70.71
34	21	Kumbhar Savali Subhash	70.71
35	28	Phadtare Shubhangi Subhash	70.71
36	51	Awatade Swapnali Nanaso	70.00
37	20	Kulkarni Ajit Mahadev	69.29
38	32	Relekar Rutuja Vaibhav	69.29
39	34	Sawant Sanjeevanee Rajaram	69.29
40	67	Katkar Prashnat Eknath	69.29
41	44	Yadav Aarti Shrikant	67.86
42	70	Khot Akshay Ajit	67.86
43	92	Salunkhe Puja Arvind	67.86
44	68	Khade Shubhangi Shamrav	67.14
45	80	Mirase Seema Kishan	67.14
46	98	Shingate Shrabbha Dhananjay	67.14
47	19	Kudale Rituja Ashok	67.14
48	65	Jamdhade Sneha Ramesh	66.43
49	2	Awad Arti Baban	66.43
50	43	Waghmare Sumit Subhash	65.71
51	4	Bagwe Dipti Chandrakant	65.71
52	76	Lavale Tejas Uttam	65.00
53	35	Shaikh Raisa Mahibub	64.29
54	100	Yadav Ravina Rajendra	64.29
		<u> </u>	0 1.20

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55	53	Bhopate Supriya Nandkumar	63.57
56	26	Nande Harshada Hanmant	62.86
57	49	Thombare Prataprao Keshavrao	62.86
58	60	Devkule Geetanjali Aashok	62.14
59	38	Shinde Madhuri Krushnrao	61.43
60	91	Raut Suraj Nandkumar	60.71
61	97	Shinde Bhagyashri Mohan	60.71
62	16	Jadhav Shivani Prakash	60.00
63	54	Bhosale Anant Sambhaji	60.00
64	83	Nalawade Snehal Suresh	60.00





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Azad College of Education
Satara

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA Internal Exam 2021-22

Second Year Sem. IV

	LIYOUP	-2	Between	50%	to	60 %	Secono	t class
Sr.N	Roll		~					
	O I		Stradont	NT		1 70		

	aruci	2 perween 50% to be	10 Secon
Sr.No.	Roll	Student Name	Percentage
	No		Tarcentage
1	29	Pisal Tejashree Udaysingh	59.29
2	13	Gharge Aarti Sanjay	58.57
3	22	Kurumkar Gajanan Balasaheb	57.86
4	46	Dangare Pratiksha Kiran	57.86
5	87	Pawar Priyanka Mahan	57.86
6	89	Pol Ranjana Krushanarao	57.86
7	9	Chavan Rohini Laxman	57.14
8	18	Kadam Vishakha Vikas	57.14
9	101	Yadav Yogesh Shankar	56.43
10	69	Kharat Reshma Dhula	55.71
11	33	Salunkhe Neha Sanjay	53.57
12	99	Vasave Saysing Romanya	53.57
13	57	Chavan Sanjay Krishna	52.86
14	75	Kumbhar Prashant Bhausaheb	52.86
15	55	Chavan Dhanashri Dhanaji	50.71
16	85 I	Patavekari Jasmin Altaph	50.71
17	73 I	Kulkarni Janhavi Bhagwan	50.00





Principal Azad College of Education

Group-3 Below 50%

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA Internal Exam 2021-22

Second Year Sem. IV

Sr.No.	Roll No	Student Name	Percentage	
1	8	Chavan Jitendra Dattatraya	49.29	
2	45	Yadav Pranali Ganpat	49.29	
3	62	Gunjale Akshay Balasaheb	44.29	
4	81	Mirase Sheela Kishan	41.43	





Amad College [Pal anion Safara

9) Diagnostic Teaching Skills Test Rayat Shikshan Sanstha's

Azad College of Education, Satara.

Diagnostic & Enriching the Teaching Skills 2021-2023

Time Table

Sr. No.	Date	Time	Skill	Division	Prof.
		11.00 To 12.40	Concept of micro-teaching	A & B	GSK
		12.40 To 1.10	Short Recess	-	-
1	9.3.2022	1.10 To 2.30	Skill Diagnosis	All Group	All Prof.
•	310.2022	2.30 To 3.00	Lunch Break		-
		3.00 To 4.00	Skill Diagnosis	All Group	All Prof.
		4.00 To 5.00	Skill Diagnosis	All Group	All Prof.
		11.00 5 10.00	Set Induction	A	ABP
		11.00 To 12.00	(Skill information &	В	VDD (
			Demonstration)		122 8
_		12.00 To 1.00	Closure (Skill Information &	A	SSP
2	10.3.2022	100 7 100	Demonstration)	В	
		1.00 To 1.30	Short Recess	-	- //
		1.30 To 2.30	Group Work	All Group	All Prof.
		2.30 To 3.00	Lunch Break	-	-
	-	3.00 To 5.00	Group Work	All Group	All Prof.
		11.00 To 12.40	Group Work	All Group	All Prof.
		12.40 To 1.10	Short Recess	-	•
_		1.10 To 2.30	Group Work	All Group	All Prof.
3	11.3.2022	2.30 To 3.00	Lunch Break	-	-
		3.00 To 4.00	Group Work	All Group	All Prof.
		4.00 To 5.00	Explanation (Skill, Information &	A	SMS
			Demo)	B	KRM T
		11.00 To 12.40	Group Work	All Group	All Prof.
		12.40 To 1.10	Short Recess	-	-
		1.10 To 2.30	Group Work	All Group	All Prof.
4	12.3.2022	2.30 To 3.00	Lunch Break	-	-
		3.00 To 4.00	Group Work	. All Group	All Prof.
		4.00 To 5.00	Questioning (Skill, Information &	A	VEL Q2
	L		Demo)	В	NKN A
		11.00 To 12.40	Group Work	All Group	All Prof.
		12.40 To 1.10	Short Recess		
5	14.3.2022	1.10 To 2.30	Group Work	All Group	All Prof.
	- Parameter	2.30 To 3.00	Lunch Break		7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
		3.00 To 5.00	Group Work	All Group	All Prof.
			Demonstration (skill, Information & Demo)	An Gloup A	VDD
		11.00 To 12.00	Reading	В	ANJ ANG
		12.00 To 12.40	Group Work	All Group	All Prof.
6	15.3.2022	12.40 To 1.10	Short Recess	7 m Oroup	All Piol.
-	12.0.2022	1.10 To 2.30	Group Work	All Group	All Prof.
		2.30 To 3.00	Lunch Break	Au Oroup	/M F101.
		3.00 To 5.00	Group Work	A11 C	411 D C
		11.00 To 12.40	Group Work	All Group	All Prof.
		12.40 To 1.10	Short Recess	All Group	All Prof.
7	163 2022			A11.0	- AUTO C
1	16.3.2022	1.10 To 2.30	Group Work	All Group	All Prof.
	-	2.30 To 3.00	Lunch Break	-	
		3.00 To 5.00	Group Work	All Group	All Prof.
		11.00 To 12.00	Blackboard Writing	A	NDD
			(Skill, Information & Demo)	B	NDD
		12.00 To 01.00	Stimulus Variation	A	VEL CON
8	17.3.2022		(Skill, Information & Demo)	B	ASG 195
	·	01.00 To 1.30	Short Recess	-	
	1	1.30 To 2.30	Group Work	All Group	All Prof.
7	_	2.30 To 3.00	Lunch Break		
<u> </u>		3.00 To 5.00	Group Work	All Group	All Prof.
-		11.00 To 12.40	Group Work	All Group	All Prof.
	L	12.40 To 1.10	Short Recess	-	-
9	19.3.2022	1.10 To 2.30	Group Work	All Group	All Prof.
	house	2.30 To 3.00	Lunch Break	-	-
		3.00 To 5.00	Group Work	All Group	All Prof.
		11.00 To 12.00	Integrated Lesson	First Group	KRM,ABP,ASG, NKN,GSK,SSP
	-	12.00 To 01.00	Integrated Lesson	Second Group	NDD .
0	21 2 2022				ANJ DE
	<u> </u> _	01.00 To 1.30	Short Recess	-	-
		1.30 To 2.30	Group Work	All Group	All Prof.
		2.30 To 3.00	Lunch Break	-	T -
		3.00 To 5.00	Group Work	All Group	All Prof.
		11.00 To 12.40	Group Work	All Group	All Prof.
2, -		11.00 10 12.40			4 444 4 101.
5, -					
5, -		12.40 To 1.10	Short Recess	<u> </u>	-
2, 1	22.3.22			- All Group	

Head of Dept. Azad College of Education

Azad Callege of Education Catera

9) Diagnostic Teaching Skills Test

Content Knowledge Test

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

Science Content Knowledge Test 2021-2022

Sr. No	Student Name	Marks Out of 50
1	Bagwan Saymeen Sajid	25
4	Chavan Ranveer Tanaji	27
5	Chavan Swati Tanaji	24
60182	Dhembare Arati Shivaji	20
8	Ghadage Veena Chandrakant	28
9	Ghadge Diksha Sakharam	26
10	Ghorpade Prajakta Prakash	28
11	Hirve Mangesh Vitthal	28
12	Jadhav Ashwini Ashok	26
13	Jadhav Maheshwari Adinath	22
14	Jadhav Onkar Ravindra	24
16	Jamdade Kshitija Rajendra	25
17	Karvekar Geetanjali Jagannath	27
. 19	Kulkarni Snehalata Suresh	23
20	Mahangade Komal Rajendra	29
22	Mane Dipali Suresh	25
23	Mane Rajendra Ananda	29
24	Nale Monali Amrut	24
25	Nangare Pratiksha Madhav	23
26	Patil Omkar Bapurao	23
27	Phadtare Sarita Dnyaneshwar	26
28	Raut Shweta Vinayak	24
29	Sable Pratiksha Shatrughna	23
31	Sapkal Rasika Sanjay	24

32	Shinde Ankita Suresh	28
33	Tate Vaishnavi Vidyadhar	26
35	Yadav Soniya Hambirrao	22

Head



PRINCIPAL
Azad College of Education
Satara

Diagnosis of Teaching Skills

रयत शिक्षण संस्थेचे,

आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

अध्यापन कौशल्याचे निदान व अध्यापन कौशल्य संमृद्धी कार्यशाळा

ुअध्यापन कौशल्याचे निदान

विद्यार्थांचे नाव - शेवरे चेत्रच विद्र8 %.

रोल नंबर -42

इयत्ता - पु म

विषय - सराही

घटक - अर्रामपी

उपघटक- गव्य

शिक्षक प्रशिक्षकांसाठी अध्यापन कौशल्याचे निदान तक्ता

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अ.क्र.	अध्यापन कौशल्य	पूर्णतः	अंशतः	घडले	घडले
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8	फलक लेखन			U	
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List of Unprogres Skills

अप्रगत कौशल्य यादी :

शिक्षक प्रशिक्षकांनी अप्रगत कौशल्याची नोंद खालील तक्त्यात करावी.

अ.क्र.	अप्रगत कौशल्य
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दिनांक - ०९ , ०३ , २०१२

विधार्थां में सि

प्राध्यापक सही

Samples of Diagnosis of Teaching Skills

रयत शिक्षण संस्थेचे,

आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

अध्यापन कौशल्याचे निदान व अध्यापन कौशल्य संमृद्धी कार्यशाळा
अध्यापन कौशल्याचे निदान

विद्यार्थ्यांचे नाव - व्याकुंखे स्वाती मानसिंग

रोल नंबर -65

इयता - इबी पापनी B.Ed 154

विषय - हिंदी नीम पाड

घटक - नीम (पार)

उपघटक-

शिक्षक प्रशिक्षकांसाठी अध्यापन कौशल्याचे निदान तक्ता

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8	प्रस्तावना				e
. 7	स्पष्टीकरण			V .	~ .
35	प्रश्न विचारणे				
8	फलक लेखन			1	
٠ ٧	प्रयोग दिग्दर्शन				
६	वाचन	: .	solve la	N	
9	चेतक बदल		,	/	
۷	शैक्षणिक साधनाचा वापर				*
٩	प्रबलन).	V	
१०	कथन		A	•	
88	समारोप				

Sample of Unprogres Skills

अप्रगत कौशल्य यादी श

शिक्षक प्रशिक्षकांनी अप्रगत कौशल्याची नोंद खालील तक्त्यात करावी.

अ.क्र.	अप्रगत कौशल्य) =
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8	चीत्रक खदाद	
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दिनांक - 9/3/२०१९

विद्यार्थ्याची सही \$.M. Salunkhe

प्राध्यापक सही

आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

अध्यापन कौशल्याचे निदान व अध्यापन कौशल्य संमृद्धी कार्यशाळा
_अध्यापन कौशल्याचे निदान

विद्यार्थ्यांचे नाव - अव्हारा हिल्सा भारपारी

रोल नंबर -3

इयता- 99 वी

विषय - व्यकिम दंशक

घटका - ज्यापाद म्हान डाम

उपघटक-

शिक्षक प्रशिक्षकांसाठी अध्यापन कौशल्याचे निदान तक्ता

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8	फलक लेखन	f		~	8
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G	चेतक बदल		,		A.
٤	शैक्षणिक साधनाचा वापर				
8	प्रबलन				
१०	कथन				
88	समारोप		V		

अप्रगत कौशल्य यादी :

शिक्षक प्रशिक्षकांनी अप्रगत कौशल्याची नोंद खालील तक्त्यात करायी.

अ.क्र.	अप्रगत कौशल्य
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7	Z-मार्टि के 201
32	yangulo)
8	चीत्र वद्रार्ध
ц.	प्राच्छ चिवन

दिनांक - ट्रीव्य २०२२

विद्यार्थ्याची सही



प्राध्यापक सही

आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

अध्यापन कौशल्याचे निदान व अध्यापन कौशल्य संमृद्धी कार्यशाळा

विद्यार्थ्यांचे नाव - दिपाली सुरेश माने

रोल नंबर -

इयता - 9 वी

विषय - विझान

ELSA - litmus paper

उपघटक-

शिक्षक प्रशिक्षकांसाठी अध्यापन कौशल्याचे निदान तक्ता

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88	समारोप		4		

अप्रगत कौशल्य यादी श

शिक्षक प्रशिक्षकांनी अप्रगत कौशल्याची नोंद खालील तक्त्यात करावी.

अ.क्र.	अप्रगत कौशल्य
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7	Zurgaren
ts.	प्रश्न वियारण
8	प्रयोग पियरिल
لع.	पालक लिखन

दिनांक - 09 103 12022

विद्यार्थ्याची सही किलका ९

प्राध्यापक सही

आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

अध्यापन कौशल्याचे निदान व अध्यापन कौशल्य संमृद्धी कार्यशाळा

विद्यार्थ्यांचे नाव - तारे वेष्णती विद्याद्य ?

रोल नंबर -33

इयत्ता - ठीम्स

विषय - The Structure of a plant.

घटक - The structure of a plant

उपघटक-

शिक्षक प्रशिक्षकांसाठी अध्यापन कौशल्याचे निदान तक्ता

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अ.क्र.	अध्यापन कौशल्य	पूर्णतः 🕠 🤈	अंशतः	घडले	घडले
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8	फलक लेखन			-101/5/1	,
٠ ٧	प्रयोग दिग्दर्शन				2/2/401
ધ	वाचन				
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٤	शैक्षणिक साधनाचा वापर			\	
8	प्रबलन				
80	कथन				
88	समारोप			V	

अप्रगत कौशल्य यादी १

शिक्षक प्रशिक्षकांनी अप्रगत कौशल्याची नोंद खालील तक्त्यात करावी.

अ.क्र.	अप्रगत कौशल्य
8	Hallaott
5	स्पारीकारण
₽	प्रश्व वियारण
8	फलक लेखर्ग
٤٩	प्रयोग दिग्धिन

दिनांक -

विद्यार्थ्याची सही

प्राध्यापक सही

Content Knowlege Test Time Table 2022

Content knowledge test timetable

आझाद कॉलेज ऑफ एज्युकेशन,सातारा.

नोटिस

G. 8/ L/2022

सर्व सहकारी प्राध्यापकांना कळविण्यात येते की, आपल्या अध्यापन पध्दतीची विषयज्ञान चाचणी पुढील दिलेल्या वेळेनुसार Online / Offline पध्दतीने घ्यावी.

Ta 1/2/2022

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विषय	प्राध्यापक	वेळ
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हिंदी	SSP	११.०० ते ११.४५
इंग्लिश	ASG	११.०० ते ११.४५
संस्कृत	NKN	११.०० ते ११.४५
विज्ञान -	ABP	११.०० ते ११.४५
वाणिज्य	GSK	११.०० ते ११.४५
गणित	NDD	१२.०० ते १२.४५
इतिहास	Department	१२.०० ते १२.४५
भूगोल	ANJ	१२.०० ते १२.४५
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निभाग प्रमुख विभाग प्रमुख (डॉ.जी.एस.कांबळे)



Principal
Azad College of Education
Satara

10) Content Knowledge Test (CKT)

रयत शिक्षण संस्थेचे, आझाद कॉलेज ऑफ एज्युकेशन,सातार

आशयाज्ञान चाचणी

हिंदी आशयज्ञान चाचणी (Content knowledge Test-Hindi

प्रश्न १.ला.अ.निम्नलिखित विषयों में से किसी एक विषयपर पंद्रह पंक्तियो तक निबंध लिखिए । गुण ५ गुण

- १. यदि मैं शिक्षामंत्री होता।
- २. बूंद की आत्मकथा ।
- ३. किताब एक सच्चा साथी।
- ब अपने मित्र को जन्मदिन की बधाई देने के लिए खत लिखिए।

प्रश्न २रा अ.एक वाक्य मे उत्तर लिखिए

- १. उपवन के दरबार में प्रधानमंत्री कौन था? 💆 💌 🐚 🕟 🕦 📧
- २. किस किस का कबाडा हुआ ?
- ३ ठुमक ठुमककर मटक मटककर लहरों के संग कौन बल खाती है?
- ४ मेंढक जी क्या करते है ?
- ५ कददू की बेल कैसी थी?
- ब. वाक्य शुध्द करके लिखिए । गुण ५
- १. राजा ने शेर का शीकार कीया.
- २. विनय ने अगनी बेहन अंजली को इसती देखा.
- ३. मुझे मित्र का तार आया .
- ४.वह भागा हूआ चला आयेगा.
- ५. आइये ऐक सज्जन ने कहा ?

क.जोडिया लगाइए

प्रेमचंद

१.कोयल २.कफन

सुमित्रानंदन पंत

३. इनाम

महादेवी यर्मा

४. त्याग और दान

कमलेश्वर

५. बापू

हरिवंशराय बच्चन

गुण ५

प्रश्न ३रा अ निम्नलिखित पंक्तियों का अर्थ स्पष्ट किजीए	गुण २
१ श्रम का यह मोती है । २ मेहनत की जीत है ।	
ब महावरों का अर्थ बताकर वाक्य में प्रयोग किजीए	गुण ४
१. कमर तोड देना। २ जान से हाथ धोना।	
३.चैन से न बैठना । ४ प्राण सुखना ।	
क निम्नलिखित शब्दों के बहुवचन लिखिए	गुण ४
१.गमला २ किताब ३ पुलिस ४ बालक	
ड. निम्नलिखित शब्दो के लिंग परिवर्तन कीजिए । 💯 💯 💯	गुण ४
१.गायक २. पुलिस ३.लेखक ४. सुनार	
इ.नीचे दिए शब्दों के समानार्थी शब्द लिखिए	गुण ४
१.पानी २. पत्थर ३. नदी ४. बिजली	
ई. नीचे दिए शब्दों के विलोमार्थी शब्द लिखिए	गुण ४
१.उपयोगी २. आत्मा ३.प्रशंसा ४ ग्रस्त	
३ निम्नलिखित कहावतों का वाक्य मे प्रयोग करके लिखिए	गुण ३
१. जंगल मे नाचा मोर किसने देखा ।	
२. नाच न जान ऑगन टेढा ।	
३. काला अक्षर भैस बराबर ।	

रयत शिक्षण संस्थेचे, आझाद कॉलेज ऑफ एज्युकेशन,सातारा

वाणिज्य अध्यापन पध्दती

(Commerce method) आशयज्ञान चाचणी

Content knowledge Test)

सूचना सर्व प्रश्न आवश्यक

एक्ण गुण: ५०

प्रश्न १ खाली दिलेल्या पर्यायातून योग्य पर्यायाची निवड करून वाक्य पून्हा लिहा १०

१. कंपनी चिटणीसाला चे ज्ञान आवश्यक असते.

अ.पुस्तपालन ब. भूगोल क.इतिहास ड.वाणिज्य

२.सहकार हा शब्दया भाषेतून आलेला आहे.

अ. इंग्रजी ब. लॅटीन क. फेंच ड. डच क्राफ्र क्राफ्र क्राफ्र कार्यात का

३.महाराष्ट्रातील सहकारी चळवळ...... या वर्षी सुरू झाली.

अ. १९६१ ब.१९०४ क.१९०५ ड.१९९०

४.वाणिज्य क्षेत्रात यंत्रापेक्षा...... ची गरज अधिक असते.

अ. मनुष्यबळ ब.पैसा क.संगणक ड.इमारत

५.घाउक व्यापारी ला उधारीची सवलत देतो.

अ. किरकोळ व्यापारी ब.ग्राहक क. उत्पादक ड. विकेता

६ विभागीय भांडारे सर्वप्रथम या देशात सुरू झाली.

अ.फान्स ब.जपान क.अमेरिका ड.भारत

७. विदेशीं व्यापारास..... व्यापार देखील संबोधले जाते.

अ.स्थानिक ब.राष्ट्रीय क.परराष्ट्र ड.आंतरराष्ट्रीय

८...... मध्ये वारसाची नोंद महत्त्वाची असते. अ.आर्युविमा ब.अग्नीविमा क. सागरी विमा ड.अपघात विमा

९. भूविकास बॅका प्रामुख्याने...... या प्रकारचा वित्तपुरवठा करतात.

अ.अल्पमुदत ब.मध्यममुदत क. दीर्घमुदत ड.१० वर्ष

१०.मूळ पत्रात समाविष्ट न झालेला मजकूर म्हणजे होय.

अ.ताजा कलम ब. सहपत्रे क. विषय ड.समास

प्रश्न २ जोडया लावा

१.शीर्षक

अ)सेवक

२.सेकेटरी

ब)खाजगी चिटणीस



- ४ सहकारी साखर कारखाने ड)वाचकाचे नाव व पत्ता
- ५नियामक सभा
- इ) कंपनीच्या आयुष्यात एकदा

ई)साखर उद्योग

प्रश्न २रा ब खालील विधाने चूक की बरोबर ते सकारण लिहा

- १. वार्षिक अहवाल सभासद तयार करतात.
- २. रोखीच्या व्यवहारामुळे सहकारी संस्थाना तोटा होतो.
- ३. घाउक व्यापारी ग्राहकांना प्रत्यक्ष सेवा पुरवत नाही.
- ४. वाणिज्य ही धंदयाची शाखा आहे.
- ५. पगारदार वर्गासाठी चालू खाते योग्य आहे.

प्रश्न ३ रा एका वाक्यात उत्तरे लिहा

- १. सहकाराला इंग्रजीत काय म्हणतात ?
- २.सरकारी खालच्या चिटणीसाची शैक्षणिक पात्रता निश्चित करण्यात आली आहे
- ३. हवाई विमा
- ४.विमाहित
- ५.जिहरात या शब्दाची व्यूत्पत्ती

प्रश्न ४ थोडक्यात उत्तरे लिहा. (कोणतेही पाच)

- १.विकी विभाग
- २. भागधारक म्हणजे काय?
- ३. कंपनी चिटणीसाची कार्ये?
- ४.घाउक व्यापा-यांची कार्ये?
- ५.इ-बॅकिंग म्हणजे काय ?
- ६. रेल्वे वाहतूकीचे महत्त्व स्पष्ट करा ?

प्रश्न ५ टीपा लिहा (कोणत्याही दोन)

- १.दूरदर्शनावरील जहिरात
- २. सहकार आणि ग्रामीण विकास
- ३.साधा ठराव



ए घाउक खावारी हा उदारीची संबंध देता

आझाद कॉलेज ऑफ एज्युकेशन,सातारा आशयज्ञान चाचणी

संस्कृत आशयज्ञान चाचणी

गुण 😼

गुण २

३) भूमि:

SICI	Content knowledge Test-Sanskrit	3 50
प्र.१	पद्मसमूहांचे मराठी भाषांतर करा (कोणतेही दोन)	गुण ५
	१) काट्यशास्त्र विनोदेन कालो गच्छति धीमताम।	
	ट्यसनेन च मूर्खाणां निद्राया कलहेन वा।।	(r
	२) अज्ञानतिमिरांधस्य ज्ञानांजनशलाकया।	
	चक्ष्ररून्मीलितं येन तस्मै श्रीगुरवे नमः।।	
	३) विषादंप्यमृतं ग्राह्यं बालादपि सुभाषितम्।	
	भूमित्राटपि सद्यत्तममेध्यादपि काञ्चनम्।।	
प्र.२	टीपा लिहा. (कोणत्याही दोन)	गुण १०
	१) कावेकुलगुरूकालिदास	
	२) वेद।	
	३) दर्शनवाङमय।	
у.3	कोणत्याही एका विषयावर संस्कृतात निबंध लिहा.	गुण १०
	१) वृक्षः २) ग्रन्थालयः	
प्र.४	रिकाम्या जागा भरून संभाषण पूर्ण करा.	गुण ५
	१) अरविन्दः - अम्ब,अद्य कः उपाहारः?	
	माता - इडली। आगच्छन्तु। उपाहारं ददाम।	
	निलनी - अम्ब,?	
	माता - अत्र कटे उपविशतु।	
	अरविन्दः?	
	माता - एषा भवतः स्थालिका। एषा नलिन्याः स्थालिका।	
	नितनी - अम्ब,मम चमस:आवश्यक:।	
	माता?	
	अरविन्दः - अद्य मया शीघ्रं गन्तव्यम अस्ति।	
	माता?	
	अरविन्दः - उदरं पूर्णम्।	
	माता?	
प्र.५	अ) संधी करा (कोणतेही दोन)	गुण २
	१) अहम् + करोमि २) तेषु + एक: ३) क: + अपि	
	ब) संधी सोडवा (कोणतेही दोन)	गुण २
	१) वस्तुतस्तु। २) वयं हसामः। ३) भानूदयः।	
	क) समासविग्रह करून नावे द्या (कोणतेही दोन)	गुण २
	१) प्रतिदिनम् २) दशाननः ३) सुखयुक्तः	
	ड) रुपे ओळखा (कोणतेही दोन)	गुण २
	१) मन्यते २) आहरति ३) विविधेषु	

इ) समानार्थी शब्द लिहा. (कोणतेही दोन)

१) बलीवर्दः

२) नदी



प्र ६ पुर्हात्म शब्दां यां के क्रिक्त शब्द सिंहा. ग्रुण पु १) बहीन २) मुलगी ३) पत्ती ४) यून पु) मेह्नुगा

प्र. ७ पुरीव्य मराही वाक्यांचा जर्कतमस्ये अनुवाद करा. ज्रुण प्र 9) आम्ही दोहो भ्रेषतो.

- 2) मी बिधक आहे
- ३) भी वर्गीन प्रवेश करन का ह
- ४) हे उद्यान आहे.
- ५) पुरतक वानणे हा चांगसा खंद आहे.

Content Knowledge Test-Mathematics

गणित आशयज्ञान चाचणी

- 1) सर्वात लहान पूर्ण संख्या----
 - अ) 0 **ब)** 1 **क)**2 ड) यापैकी नाही.
- 2) ज्या पूर्णांक संख्येला 2 ने भाग जातो त्याला ---- म्हणतात.
 - अ) सम संख्या **ब)**विषम संख्या **क)**मूळ संख्या ड) संयुक्त संख्या.
- 3) सर्वात लहान नैसर्गिक संख्या----
 - अ) 0 **ब)** 1 **क)**2 ड) यापैकी नाही.
- 4) 35 आणि 42 चा मसावि=----
 - अ) 7 **ब)** 14 **क)**210 ड) यापैकी वेगळे.
- (5) 0.4×6 0.006×6 3/4 &&&&&
 - अ) 22.4 **ब)** 2.24 **क)** 0.224 **ਭ)** 2.364
 - 6) 34च्या 15% म्हणजे किती?
 - अ) 5.10 **ब)** 4.50 **क)** 3.40 로) 3.75
 - 7) द.सा.द.शे. 10.5 दराने 2.5 वर्षात 10,000 रुपयाचे किती सरळव्याज येईल.
 - अ) 2625रु **ब)** 2675रु **क)**2665रु ड)2655रु
 - 8) रामने इंग्रजी,गणित,भौतिकशास्त्र,रसायनशास्त्र व जीवशास्त्र या विशयात अनुक्रमे 76,65,82,67,85 गुण मिळविले तर त्याचे सरासरी गुण किती?
 - अ) 65 **ब)** 69 **क)**75 ड)76
 - 9) 3 च्या पटीतील पहिल्या पाच संख्याची सरासरी किती?
 - अ) 3 **ब)** 9 **क)** 15 **ड**) 12
 - 10)एक कुलुप विक्रेता विक्रीच्या 15% कमीशन घेतो एका वर्षी त्याने 5000 रु. ची कुलुपे विकली तर त्याला किती कमीशन मिळाले?
 - अ) 950 रु ब) 400 रु क) 750 रु ड) 4225 रु
 - 11)खालील पैकी कोणती एक बँक भारताची मध्यवर्ती बँक आहे.
 - अ)स्टेट बँक ऑफ इंडिया ब) रिझर्व बँक ऑफ इंडिया
 - क) सेंट्रल बँक ऑफ इंडिया ड) युनियन बँक ऑफ इंडिया

12)
$$7\frac{3}{5}$$
 - $1\frac{3}{4}$ =-----
31) $5\frac{17}{20}$ ਕ) $5\frac{19}{20}$ क) $4\frac{17}{20}$ ਤ) $3\frac{17}{20}$

13)एका वर्तुळाची त्रिज्या 42सेमी आहे तर त्याचे क्षेत्रफळ किती? अ)5522चौसेमी **ब)** 5533चौसेमी **क)**5588चौसेमी ड) 5544चौसेमी

14)एका वर्तुळाचा परीघ 44मी आहे तर व्यास किती?

अ)9मी ब) 12मी क)14मी ड) 15मी

15)समभुज त्रिकोणाच्या बाजू 12 सेमी असल्यास त्याचे क्षेत्रफळ किती? अ) $36\sqrt{3}$ चौसेमी **ब)** $34\sqrt{3}$ चौसेमी क) $32\sqrt{3}$ चौसेमी ड) $30\sqrt{3}$ चौसेमी

$$16)\sqrt{1225} = -----$$

अ) 15 ब) 25 क) 35 ड) 45

17)213=----

अ) 9262 ब) 9233 क) 9263 ड) 9261

18)एका शंकूची उंची 14 सेमी व तळाची त्रिज्या 3 सेमी आहे,तर त्याचे घनफळ किती? अ)130घसेमी **ब)** 132 चौसेमी क)132घसेमी ड) 130चौसेमी

19)वृत्तचितीचे घनफळ =

 \mathfrak{R}) $\pi r^2 h$ ਭ) $\pi r h$ क \mathfrak{R}) $\pi h^2 r$ \mathfrak{R}) $2\pi r$

20)गोलाची त्रिज्या 28सेमी असल्यास त्याचे पृष्टफळ किती? अ)9856घसेमी **ब)** 9856 चौसेमी **क)**9852घसेमी ड) 9852चौसेमी

21)कोटीकोनांच्या मापांची बेरीज --- अंश असते.

अ)90 **ब)** 180 क)270 ड) 360

22)पूरककोनांच्या मापांची बेरीज ---- अंश असते.

अ)90 **ब)** 180 क)270 ड) 360

23)जर
$$\times = \frac{-2}{7}$$
 rj $|-X| = -----$

अ) 0 ब) 1 क)
$$\frac{2}{7}$$
 ड) $\frac{-2}{7}$

अ)1 ब) 7 **क) 49** ਤ) √7

खालील 25 ते 29 विधाने चूक की बरोबर ते लिहा.

25)दोन लघुकोन परस्परांचे कोटीकोन असू शकतात? चूक/बरोबर

26)दोन विषालकोन परस्परांचे कोटीकोन असू शकतात? चूक/बरोबर

27)दोन काटकोन परस्परांचे कोटीकोन असू शकतात? चूक/बरोबर

28)दोन विशालकोन परस्परांचे पूरक कोन असू शकतात? चूक/बरोबर

29)दोन काटकोन परस्परांचे पूरक कोन असू शकतात? चूक/बरोबर

30)जर
$$\sec \theta = \frac{5}{\sqrt{3}}$$
 तर $\cos \theta$ ची किंमत किती?

33)
$$\sqrt{3}$$
 ब) $\sqrt{5}$ **क)** $5\sqrt{3}$ ਤ) $\frac{\sqrt{3}}{5}$

31)जर $\sin \theta = \frac{4}{5}$ vkf.k $\cot \theta = \frac{3}{4}$ तर $\cos \theta$ ची किंमत किती?

$$3$$
) $\frac{3}{4}$ **ਫ)** $\frac{3}{5}$ **क)** $\frac{4}{5}$ $\frac{5}{3}$

32) $\sin \theta \times \csc \theta = --$

$$3$$
)0 **ਫ) 1 क)** ∞ ਤ) $\frac{\pi}{2}$

33)
$$\sin 90^{\circ} = ----$$

33) **1 ब)** 0 **क)**
$$\frac{1}{2}$$
 ਤ) $\sqrt{3}$

34)
$$\cos 0^{\circ} = ---$$

$$3$$
) 1 **ਫ)** 0 **क)** $\frac{1}{2}$ $\mathbf{5}$) $\sqrt{3}$

35)अष्टकोनाच्या सर्व कोनांच्या मापांची बेरीज ---अंश असते.

$$36)\sqrt{248 + \sqrt{52 + \sqrt{144}}} = ----$$

$$\mathfrak{R}$$
) $\frac{1}{6}a^6$ ਕ) $6a^4$ **क)** $\frac{1}{6}a^2$ \mathfrak{S}) $6a^2$

$$(-\frac{7}{2})^{-1} = ----$$

$$31$$
) -1 ਕ) $\frac{7}{2}$ **क**) $\frac{-2}{7}$ ਤ) $\frac{-7}{2}$

39)जर
$$\frac{2}{5}(5x+1) + \frac{3}{5} = 1$$
 तर x=----

$$31$$
) $\frac{-1}{5}$ ब) 1 **क) 0** ड) $\frac{1}{5}$

40)जर एका त्रिकोणाच्या बाजू 7 सेमी 5 सेमी आणि 7 सेमी आहेत तर तो --- त्रिकोण आहे.

अ) काटकोन ब) विशालकोन क) लघुकोन ड) समद्विभुज

- 41)चौकोनाच्या दोन कोनांची मापे प्रत्येकी 600 आहेत आणि इतर दोन कोनांची मापे समान आहेत. तर त्या दोन कोनांची मापे किती? अ)600 ब)1200 क)1400 ड)900
- 42)समातंरभुज चौकोनाच्या लगतच्या दोन बाजूंची लांबी 8सेमी व 5सेमी आहे तर समातंरभुज चौकोनाची परिमिती किती?

अ)5सेमी ब)25सेमी क)26चौसेमी ड)26सेमी

- 43)खालील पैकी --- या संख्येला तीनने भाग जातो.
 - अ) 123 ब)721 क) 724 ड) 720
- 44) खालील पैकी --- या संख्येला चारने भाग जातो.
 - अ) 1243 ब) 1247 क) 1248 ड) 1249
- 45)90, 50 चा मसावि --- येतो.
 - अ)12 **ब)** 15 **क)** 10 **ड**) 13
- 46) 15, 10 चा लसावि --- येतो.
 - अ)30 ब) 15 क) 150 s) 45
- 47)7ध्20 चे शेकडा रुपातंर --- आहे.

अ)30 **ब)** 45 **क)** 35 롱) 350

- 48)तुळसाने 12 रु लीटर दराने 50 लीटर दूध विकत घेतले. ते सर्व दुध तिने 575 रुपयांस विकले, तर तिला किती रुपये तोटा झाला?
 - अ) 35 **ब)** 45 **क)** 25 ड) 20
- 49)दोन तास 23 मिनीटे म्हणजे किती सेंकद?
 - अ) 8590 **ब)** 8591 **क)** 8582 ड) 8580
- 50)84 चा शेकडा 50 म्हणजे ----
 - अ) 24 **ब)** 42 **क)** 41 ड) 23

Remedial Programme

Rayat Shikshan Sanstha's.

AZAD COLLEGE OF EDUCATION, SATARA

Science Method 2021 -2022

Remedial programme

Objectives -

- 1. To diagnose the student teacher's subject knowledge and plan the remedial program for enrichment of the subject.
- 2. Implement remedial program to improve the student teacher's learning and teaching ability, communication skills, and presentation skills and solve their problems.
- 3. To enhance the quality of student teachers by imparting the knowledge based on the values, knowledge and skills of the teaching profession.

Strategy -

The science method faculty takes the science subject knowledge diagnostic test of the science method students. This diagnostic test is 50 marks. The subject faculty constructs the perfect diagnostic test of the science subject. A complete diagnostic test is prepared based on all the branches and the content of the science subject.

After diagnostic test, the science subject faculty identify the student teachers weaknesses of subject knowledge and organize the remedial programme for them.

The remedial programme is prepared by considering the following points.

- 1. Enrichment of subject knowledge
- 2. Communication skills development
- 3. Teaching learning ability development
- 4. Presentation ability development

Considering above points the science method faculty prepared the remedial programme. Science method faculty distribute the content of science subjects currently being taught at the secondary level to all student teachers. The student teacher studied the content received him and presents it in the classroom.

Outcomes -

- 1. The student teachers subject knowledge will be enriched.
- 2. The student teachers communication skills will be developed.
- 3. The student teachers teaching learning ability will be developed.
- 4. The student teachers presentation ability will be developed.

Rayat Shikshan Sanstha,

Azad College of Education, Satara.

B. Ed. (2021 - 2022)

Science Method Remedial Programme

Students with science method are informed that, the science subject currently being taught at secondary level include the following content. The content is named after your name.

	Name of the Students	Topic
No.		
1.	Awad Arti Baban	Magnetism - चुंबकत्व
2.	Babar Pooja Mahesh	Energy - उर्जा
3.	Bagwe Dipti Chandrakant	Motion - गती
4.	Bele Pratiksha Madhav	Properties of matter - पदार्थचेगुणधर्म
5.	Bendre Swapnali Jagnnath	Electricity- विद्युत
5.	Chavan Rohini Laxman	Land - जमीन
7.	Deshmane Poonam Kalidas	Animal cell - प्राणीपेशी
	Gharge Aarti Sanjay	Ecosystem - परिसंस्था
•	Kadam Vishakha Vikas	Human health- मानवीआरोग्य
0.	Kudale Rituja Ashok	Technology तंत्रज्ञानवमानवीजीवन
1	Kulkarni Ajit Mahadev	Digestive system - पचनसंस्था
2.	Kumbhar Savali Subhash	Respiratory system - श्वसनसंस्था
3.		Grain production and management -
	Kurumkar Gajanan Balasaheb	धान्यउत्पादनवव्यवस्थापन
1.	Lawand Akshada Anilkumar	Plant tissues - वनस्पतीपेशी
5.	Mulla Anjum Ismal	Reproduction organism - पुनुरुत्पादकजीव
	Nande Harshada Hanmant	Microorganism - सूक्ष्मजीव
·-	Pawar Manisha Suresh	Atomic bonding - आयनिकबंध
3.	Pisal Tejashree Udaysingh	Metals –धात्
·	Powar Sonam Ekanath	Non metals –अधात् .
	Rakshe Paurnima Ganesh	Reflection –परावर्तन
	Salunkhe Neha Sanjay	Refraction - अपवर्तन
.		Nanotechnology -
	Sawant Sanjeevanee Rajaram	अतिसूक्ष्मतंत्रज्ञानाचीओळख
	Shaikh Raisa Mahibub	Sound - ध्वनी
	Shedage Mayur Subhash	Disaster Management - आपत्तीव्यवस्थापन
	Shelar Bhagyashri Sandesh	Chemical Change - रासायनिकबदल
	Shinde Madhuri Krushnrao	Pollution - प्रदूषण
	Sutar Reshma Anil	विश्व, तारे- Universe, stars
.	Tambare Shilpa Parasram	वनस्पती जीवनप्रक्रिया - Transportation in

		Plants
29.		मानवातील समन्वय- Co-ordination of
	Tambe Kajal Sampat	human being
30.	Thorat Nilam Rajendra	आनुवंशिकता- Heredity
31.		रक्ताभिसरण संस्था - Blood circulation
	Waghmare Sumit Subhash	system
32.	Yadav Aarti Shrikant	जैवतंत्रज्ञान- Biotechnology
33.	Yadav Pranali Ganpat	वनस्पती वर्गीकरण - Plant classification

Create a PPT in preparation for teaching science on the given content.

❖ Time – 20 Min. Presentation + 5 Min. Discussion

SATARA)

PRINCIPAL
Azad College of Education
Satara

11) Learning Experiences

Rayat Shikshan Sanstha's Azad College of Education, Sarra.

Webinar/ FDP Report 2021-22



	2021-		2021-22	11-22	
Sr. No	Webinar	Date	Resource Person	Coordinator	Participants
1	New Education Policy and Science Education State Level Webinar	9 th to 11 th May 2021	Shri. Narendra Deshmukh Homi Bhabha Centre, Mumbai Dr. Rajendra Kumbhar Principal Jaysingpur College Dr. V.S. Nalawade Prin. Azad College of Education, Satara	Azad College of Educatin, Satara, Rayat Vidnyan Parishad	150
2	National Online workshop on Immunity Boosting for Youth	5 th to 7 th June 2021	Dr. Archana Patange Dr. Archna Bhandari Yoga Experts, Arts of Living	Dr. V.D Dhondge Shri S.A. Kharat Dr. A.S. Gagare	100
3	National Webinar on Rajarshi Ch. Shahu Maharaj Thoughts and Work	26 th June 2021	Dr. A.B. Patil	Dr. G.S.Kamble	150
4	National Webinar on Role of Teacher in National Education Policy	28 th June 2021	Prin. Dr. V.S.Shivankar Prin. Dr.Shivling Menkudale Dr. M.S Bhandarkar Dr. Mahesh Dabak	Dr. K.R.More Dr. V.D. Dhondage	250

5	State Level Webinar On '21st Century Skills for Teachers'	28 th July 2021	Dr. Deshmukh Miss Vinna Homi Bhabha Science Research Centre	Dr. N. D. Dhanawade Dr. S. M. Shikalagar	125
6	State Level Two days workshop on "Understanding Child Sexual Abuse and Personal Safety Education (PSE) Programme" In Collaboration with ARPAN	30 - 31July 2021	ARPAN	Dr. S. M. Shikalagar	52
7	State Level Webinar on "वाचते व्हा, लिहिते व्हा" On the Occasion of Birth Anniversary of V.S.Ranganathan	13 August 2021	Shri. Nana Shivale Sir	Smt Smita Patole	150
8	Online State Level Webinar on the Occasion of 'National Teacher's Day'	5 th Sept 2021	Chief Guest - Prin Dr. Yashwant Patane	Dr.G.S. Kamble Dr. A.S.Gagare	225
9	National Webinar on Hindi Day	14 th Sept 2021	Chief Guest - Shri. Tanaji Surywanshi National Teacher Awardee	Smt. S.S. Patil	200
10	Lead College Webinar Online Webinar on Value Education in Collaboration with Bahai Academy	23 rd Sept 2021	Chief Guest - Dr. Ashok Bhoite Chief Guest - Dr. Lesan Azadi	Dr. A.S.Gagare	200
11	Orientation Programme on ERP software for Teaching and Non Teaching Staff -	6 th Oct 2021	Expert Person - Shri Sameer Mulla KBP Engg College, Satara	Dr. A.S.Gagare	25
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12	शैक्षणिक व सांस्कृतिक पर्यटन उद्बोधन	12 th Oct 2021	डॉ सुभाषचंद्र भोसले, श्रीम्ा पाठक, श्री सावंत	Dr. K. R. More	25
13	TET Workshop	11 th Oct to 23 rd Oct 2021	All Faculty of College	Competitive Exam Dept, IQAC, Alumni Association	150
14	Neturopathy Workshop / Physical and Health Education Workshop	17 th Nov 2021	Shri. Sammer Munshi Miss Chandani Potkule	Dr. V.D.Dhondge Shri S.A Kharat	100
15	Seminar on Aids Awareness	7 th Dec 2021	Smt. Manasi Bhosale Smt. Suvarna Shingate Civil Hospital Satara	Dr.G.S. Kamble Dr. A.S.Gagare	102
16	Human Rights Awareness Programme	10 th Dec 2021	Shri. Shivaji Raut Shri Dilip Bhosale Vidhi Pradhikarn, Satara	Dr.G.S. Kamble Dr. A.S.Gagare	105
17	Marathi Rajbhasha Din	27 th Feb 22	Dr. Vijaya Pawar Arts and Science College Kadepur, Sangali	Dr. K.R. More	130



18	National Science Day	28 th Feb 22	Dr. Rajendra Konbhar Ex. Prin. Jaysingpur College, Jaysingpur	Dr. A.B. Patil	130
19	Safty Measures (Disaster Management)	3 rd March 22	Shr. Shridahr Ombase, Shir Rajan Suryawashi Suraya Gas Agency, Satara	Dr. A.B. Patil	125
20	World Women's Day	8 th March 22	Hon. District Judge, Satara	Dr. S.M.Shikalgar	130
21	अंधश्रद्धा निर्मुलन समिती प्रात्याक्षिक व व्याख्यान	15 th March 22	Shri Potdar Sir, Satara Mr. Geom France	Dr. V.E. Lawand	120
22	Organ Donation Awareness Campaign	28 th March 22	Shri Diraj Godase	Dr. V.E. Lawand	120
23	Interview Techniques	6 th April 22	Dr. Vijay Kumbhar	Dr. K.R. More	120
24	Placement Camp	8 th April 22	ICAN Sainik School Acadamy - Pune Rahul Sawant English School Pusesawali	Dr. K.R. More	90

25	Competitive Examinations	9 th April 22	Shi Yuvaraj Bhandwalkar Smt Jyoti Berde Shri Narendra Kuchekar BARTI, SATARA	Dr. A.S. Gagare	120
26	Lead College Workshop On Cyber Security	11 th April 22	Shri. Ajay Jadhav Cyber Expert Satara Police	Dr. V.D. Dhondage Dr. A.S. Gagare	18+101
27	Lead College Workshop On Intellectual Property Rights	12 th April 22	Prof. Ghansham Y. Nikumabh Ismailsaheb Mulla Law College, Satara	Dr. A.S. Gagare	18+130
28	University Level Seminar on 'महाराष्ट्रातील सामाजिक चळवळीची सद्यस्थिती''	13 th April 22	Prof. Niranjan Pharande S.Phule Mahila College, Satara	Dr.G.S. Kambale Dr. A.S. Gagare	18+135
29	Value Added Course on 'Communication Skill'	18 th April to 23 rd April 22	ICONIC Life Skills Academy, Pune Dr. Sucheta Shinde	Dr. A.S. Gagare	88
30	Value Added Course on 'Family and Marriage Counselling'	4 th May to 8 th May 22	Dept of Psychology Ch. Shivaji College, Satara.	Dr. A.S.Gagare Smt. N. K. Nangare	80
31	विद्यापीठस्तरीय राजर्षी छ. शाहू महाराज पुण्यतिथी कार्यक्रम	6 th May 2022	Dr. Makrand Eitawade Assitant Prof Shardachandra College, Lonand	Dr.G.S. Kambale Dr. A.S. Gagare	140

ATARA

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32	Workshop on 'Fire Safety'	17 th May 2022	Shri Tushar Nikam Metro Fire Services, Satara	Dr. A. B. Patil	90
33	Advanced and Slow Learners Guidance Programme for B.Ed First and Second Year Students	9 th June 2022	All Professor	Dr. A.B. Patil	84+73
34	Online Workshop on Women Sexual Abuse on Street	11 th June 2022	Red Dot Foundation	Dr. S.M. Shikalgar	84+73
35	Faculty Orientation on LMS and Language Lab Software	13 th June 2022	Mr. Mosim Mulla Biyani Technology Solutions	Dr. V. D. Dhondge	20
36	Online Awareness Prgramme on Child Sexual Abuse	13 th June 2022	ARPAN NGO	Dr. S.M. Shikalgar	84+73
37	Seminar on 'NAAC SSR Writing'	16 th June 2022	Shri Yogesh Desai Iamailsaheb Mulla Law, Satara	Dr. A. S. Gagare	20
38	Guest Lecture on 'Financial Literacy'	17 th June 2022	Smt Ani Rote Smt. Siddhi Phatarpekar Shri. Abhishek Shevate State Bank of India, Sadarbazar, Satara	Smt Smita Patole	20
Deireinal					

Principal
Azad College of Education
Satara

11) Learning Experiences



Rayat Shikshan Sanstha's

Azad College of Education, Satara Infosys Springboard Course Completed by Students

2021-22

Sr.No	Name of the Students	Name of Course	
1	Zalke Sainath Maroti	Search Engine Optimization	
2	Maheshwari Jadhav	Active Listening Skills for Students	
3	Yasmin Shaikh	Overview of Infosys Springboard	
4	Komal Mahngade	Overview of Infosys Springboard	
5	Snehalata Suresh Kulkarni	Overview of Infosys Springboard	
6	Shinde Ankita Suresh	Introduction to machine learning	
7	Diksha Ghadge	Overview of Infosys Springboard	
8	Diksha Ghadge	Active Listening Skills for Students	
9	Veena Ghadge	Active Listening Skills for Students	
10	Sonali Bhise	Overview of Infosys Springboard	
11	Kharmate Megha Keshav	Time Management	
12	Soniya Yadav	Human & Health Diseases	
13	Asifa Khan	Evolution	
14	Gitanjali Deshmane	Work Life Balance	
15	Swati Shinde	Overview of Infosys Springboard	
16	Neeta Kende	Active Listening Skills for Students	
17	Priyanka Sapkal	Active Listening Skills for Students	
18	Ashwini Ashok Jadhav	English for Business	
19	Maheshwari Jadhav	Overview of Infosys Springboard	
20	Mangesh Hirve	Interpersonal skills	
21	Shweta Vinayak Raut	Active Listening Skills for Students	
22	Rajendra Ananda Mane	Overview of Infosys Springboard	
23	Jiyan Tadakhe	Interpersonal Skills	
24	Swati Jadhav	Communicating to Succeed	
25	Swati Jadhav	Understanding Social Styles	
26	Swati Jadhav	Mathematics	
27	Ajit Kulkarni	Introduction to artificial intelligence	
28	Mrs. Patole Smita Prakash		
		Squarespace	
29	Jadhav Vaibhav Manohar	Understanding Social Styles	
30	Jadhav Vaibhav Manohar	Evaluation	



PRINCIPAL Azad College of Education Satara



COURSE COMPLETION CERTIFICATE

The certificate is awarded to

Soniya Yadav

for successfully completing the course

HUMAN HEALTH AND DISEASES

on Saturday, November 12th 2022

Infosys | Springboard

Congratulations! You make us proud!



lena-

Thirumala Arohi Senior Vice President and Head Education, Training and Assessment (ETA) Infosys Limited



Issued on: Saturday, November 12th 2022
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COURSE COMPLETION CERTIFICATE

The certificate is awarded to

Kharmate Megha Keshav Kharmate

for successfully completing the course

Time Management

on Saturday, November 12th 2022



Congratulations! You make us proud!





Thirumala Arohi Senior Vice President and Head Education, Training and Assessment (ETA) Infosys Limited



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COURSE COMPLETION CERTIFICATE

The certificate is awarded to

Komal Mahangade

for successfully completing the course

Overview of Infosys Springboard

on Saturday, November 12th 2022

Infosys Springboard

Congratulations! You make us proud!

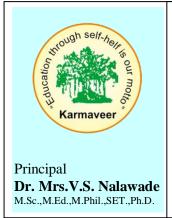




Thirumala Arohi
Senior Vice President and Head
Education, Training and Assessment (ETA)
Infosys Limited



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Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

Estd. 1955

Dist.- SATARA -415001 (Maharashtra - India)

(Affiliated to Shivaji University, Kolhapur)

Accredited at 'A' grade (CGPA 3.14) 2012 by NAAC Lead College Status Awarded by **Shivaji University**, **Kolhapur**



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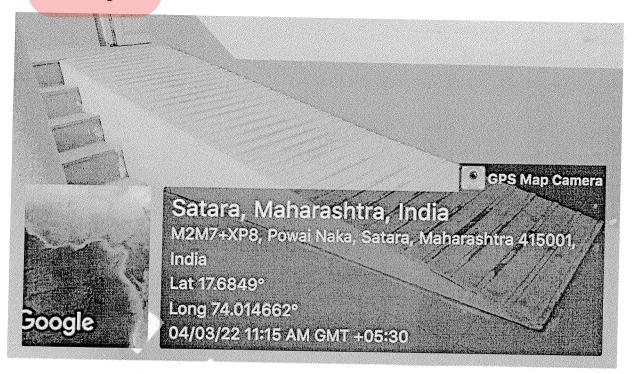




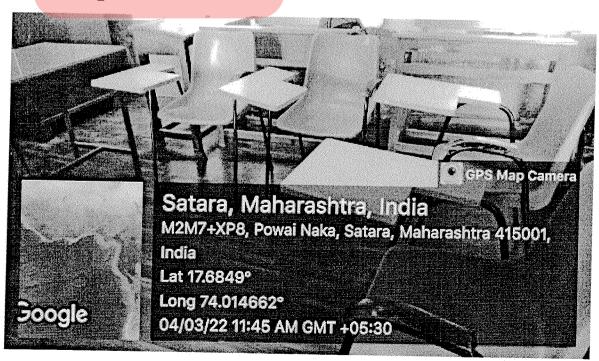
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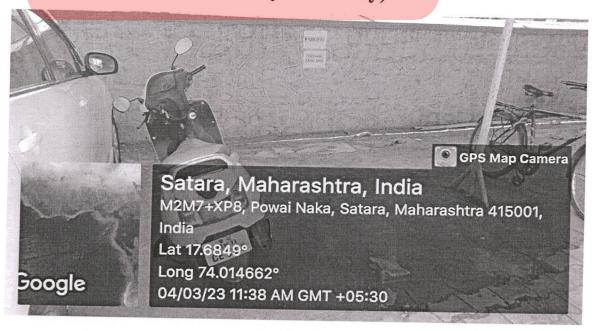
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Parking (Differently able only)



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